

Michele Garabedian Stork, Ed.D.

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CURRICULUM VITAE

EDUCATION

Degrees

- 2012 **Ed.D., Educational Leadership**
Nova Southeastern University, Fort Lauderdale, FL
- 2006 **M.Ed., Curriculum & Instruction, Educational Technology**
Florida Gulf Coast University, Fort Myers, FL
- 1993 **B.S., Business Studies**
Southern New Hampshire University, Manchester, NH

Certifications

- 2014-2019 **Professional Educator**
Educational Media Specialist PK-12, Business 6-12, Marketing 6-12. Florida Department of Education. License number 82262.
- 2017-2018 **Google Certified Educator, Level 1**

PROFESSIONAL POSITIONS

- 2016-Present **Assistant Professor**, Florida Gulf Coast University, Fort Myers, FL
2013-2015 **Visiting Assistant Professor**, Florida Gulf Coast University, Fort Myers, FL
2012-2013 **Adjunct Professor**, Florida Gulf Coast University, Fort Myers, FL
2003-2013 **Manager, Communication & Web Services**, Collier County Public Schools, Naples, FL
2001-2003 **Instructor**, Northern Essex Community College, Haverhill, MA
1997-2003 **Instructor**, Computer Learning Center, Lowell, MA

TEACHING

Graduate Courses at Florida Gulf Coast University:

EDG 6627 Foundations of Curriculum & Instruction

Provides an introduction to curriculum and instruction at the graduate level, basic to all specialized courses in the field. Course emphasis is on foundations, design, basic concepts, theory, and trends of curriculum from early childhood through secondary levels.

EME 5053 Introduction to Educational Technology

Provides an overview of media and technology in education and issues of integration of technology. Course will survey theoretical issues and trends in educational technology and impact on selection, design, utilization, and evaluation of instructional media.

EME 6235 Professional Practicum

Provide a context for industry and school-based leadership skills in managing educational technology projects in formal and informal learning environments. Includes managing, planning, administration, training, leadership, budgeting, ethics, evaluation, and grant writing.

(Formerly) EME 6235 Managing Educational Technology Projects

Provides a context for industry and school/district-based leadership skills in managing educational technology projects in formal and informal learning environments. Includes managing, planning, administration, training, leadership, budgeting, ethics, evaluation, and grant writing.

EME 6405 Technology Integration

Application of computing and related technology to teaching and learning process. Course intended to review various multimedia applications intended for teaching and learning with a focus in how to integrate these applications into formal and informal classroom settings.

EME 6408 Universal Design for Learning

Introduce student to Universal Design for Learning (UDL) framework. Students will have a strong understanding of how to design instruction, environments, and assessment using the principles and guidelines within the UDL framework.

EME 6417 Teaching in Virtual Settings

Explores applications related to virtual and online participatory learning environments. It focuses on designing/organizing, managing, and utilizing online resources and technologies for virtual learning and instruction.

EME 6425 Technology for School Leaders

Provides information and skills necessary for administrators and teachers to effectively use computer and application software to manage information. General computer education topics are also covered which provide for the computer literacy of school administrators.

EME 6609 Instructional Media Resources

Examine the development of a school's curriculum with an emphasis on helping teachers design mediated learning activities for their classrooms and developing best practices in currently adopted State Standards.

EME 6617 Instructional Design e-Learning

Provide educators with the experience and skills to appropriately analyze and design online courses using approaches known to be effective for all learner levels. Students will examine models of virtual learning environments, their underlying philosophies, and their implications on learning.

EME 6716 Media Services & Programs

Provides a context for media services. Study of media/free choice/experiential learning environments in terms of administration, development, management, planning, and policy.

EME 6936 Current Trends in Ed Tech

Course designed to apprise students of latest trends in teaching and learning as related to educational technology and digital media.

EME 6940 Professional Internship

Practicum for applying course content in systematic design of training and educational systems in PK-12; higher ed public sector and business and industry.

Undergraduate Courses at Florida Gulf Cost University:

EME 2040 Intro to Tech in Educ.

Introduction to computers and technologies and their function in the classroom to augment the teaching and learning processes.

SCHOLARSHIP

PUBLICATIONS

Peer-Reviewed Journal Articles

Stork, M.G., Goode H., Jeter, R., & Zhang, J. (2018). Embracing the power of digital in literacy education: Evaluating the effectiveness of digital activities. *Journal of Formative Design in Learning*, 2(2), 82-101. doi: 10.1007/s41686-018-0022-8.

Stork, M.G., Zhang, J., & Wang, X. (2018). Building multicultural awareness in university students using synchronous technology. *TechTrends*, 62 (1), pp. 11-14.

Stork, M.G. (2017). Implementing a digital learning initiative: A case study in K-12 classrooms. *Journal of Formative Design in Learning*, (2) 1, pp. 36-48.

Stork, M.G., Rose, A., & Wang, C .X. (2015). Global perspectives on BYOD: A reflection on the EdMedia 2015 conference. *TechTrends: Linking Research and Practice to Improve Learning*, 59 (6), pp. 13-14.

Book Chapters

Zalewski, J. Wang, C. X. Kenny, R., & Stork, M.G. (in press). Virtual and cyber-physical STEM labs. In S. Yu, H. Niemi, & J. Mason (eds.). *Shaping Future Schools with Digital Technology – An International Handbook*. Springer Publishing Company.

Conference Proceedings

Stork, M.G. (2017). Cognitize your course: Technology tools to optimize cognition in online learning. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 184-188). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). ISBN: 978-1-939797-27-8.

Wang, C.X., Stork, M.G. & Rose, A. (2015). Explore Self-Guided Learning in MUVES: A Case Study in Second Life. In S. Carliner, C. Fulford & N. Ostashewski (Eds.), *Proceedings of EdMedia: World Conference on Educational Media and Technology 2015* (pp. 1812-1817). Association for the Advancement of Computing in Education (AACE). ISBN: 978-1-939797-16-2.

REFEREED PRESENTATIONS

Stork, M.G. & Murtaugh, M.C. (2018, October). *Embracing the power of digital in literacy*. Association for Educational Communications and Technology (AECT) International Convention, Kansas City, MO.

Siko, J., Hale, P., Shepard, C., & Stork, M. (2018, October). *Clearing up misconceptions about TED and SMT Panel*. Association for Educational Communications and Technology (AECT) International Convention, Kansas City, MO.

Stork, M.G. & Johnston, V. (2018, January). *Tools in Canvas to enhance critical thinking*. Lucas Symposium: Showcasing Creative Strategies for Teaching Critical Thinking, Florida Gulf Coast University, Fort Myers, FL.

Stork, M.G. & Stratton, R. (2017, November). *Collaborative partnerships for mediamorphosis*. Association for Educational Communications and Technology (AECT) International Convention, Jacksonville, FL.

Hale, P., Brynteson, K., Karlin, M., Stork, M.G., & Huett, K. (2017, November). *The development of a multi-disciplinary online learning space repository*. Association for Educational Communications and Technology (AECT) International Convention, Jacksonville, FL.

Zhang, J., Wang, X., Evers, J. & Stork, M.G. (2017). *A longitudinal study on student's feeling and learning behavior of virtual learning in teacher education*. In Zhang, M., Jong, M., Chan, T. Yu, S., Wu, F., Li, B., Chen, W., et.al (2017). The 21st Global Chinese Conference on Computers in Education 2017, pp. 557-560, Beijing Normal University Press, Beijing, China.

Stork, M.G. (2017, March). *Cognitize your class: Technology tools to optimize cognition in online learning*. Society for Information Technology & Teacher Education (SITE) 2017, Austin, TX.

Wang, C.X., Stork, M.G., & Vasquez, S. (2016, October). *Communities of practice in action with international participants: Using synchronous technology as a platform*. Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, NV.

Kenny, R., Wang, C.X., & Stork, M.G. (2016, October). *Using stackable certificates and badging in support of counteracting the growing teacher shortage*. Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, NV.

Stork, M.G. (2016, September). *Tweech to Learn: Teachers Taming Twitter*. Lucas Symposium: Showcasing Creative Strategies for Teaching and Learning, Florida Gulf Coast University, Fort Myers, FL.

Stork, M.G. & Johnston, V. (2016, September). *Technology tools to cognitively optimize the online learning environment*. 2016 Teaching Professor Technology Conference, Atlanta, GA.

Zhang, J., Cheek, D., Wang, X., Rose, A., & Stork, M.G. (2016, April). *The holistic evaluation model for hybrid and virtual learning in teacher education*. Annual Meeting of the Chinese American Educational Research and Development Association, Washington, DC.

Stork, M.G. & Johnston, V. (2016, January). *Technology tools to cognitively optimize the online learning environment*. Future of Education Technology Conference (FETC), Orlando, FL.

Wang, C.X., Stork, M.G., Anstadt, S., & Salapska-Gelleri, J. (2015, November). *Self-guided learning of individuals and pairs in Second Life: A case study*. 2015 Association for Educational Communications and Technology (AECT) International Convention, Indianapolis, IN.

Stork, M.G. (2015, October). *Immersed in authentic learning*. Teaching Professor Technology Conference, New Orleans, LA.

Stork, M.G. (2015, October). *Engaging students through multiple modes of representation, action, and engagement: A UDL approach*. Improving Student Learning Online Webinar Series. Lucas Center for Faculty Development, Florida Gulf Coast University, Fort Myers, FL.

Kenny, R., Gunter, G., & Stork, M.G. (2015, September). *Glasses in classes: An exploration study to determine the efficacy of using smart glasses and mobile first learning in educational environments*. 2015 Annual Conference of the British Educational Research Association, Belfast, Northern Ireland.

Wang, C.X., Stork, M.G., & Rose, A. (2015, June). *Exploring self-guided learning in MUVES: A case study in Second Life*. EdMedia 2015: World Conference on Educational Media and Technology, Montreal, Quebec.

Kenny, R. & Stork, M.G. (2015, June). *Mediamorphosis: Transitioning K-12 media centers into 21st century learning commons*. EdMedia 2015: World Conference on Educational Media and Technology, Montreal, Quebec.

Kenny, R. & Stork, M.G. (2015, May). *The Internet of Things (IoT)*. National Digital Learning Institute, Naples, FL.

Salapska-Gelleri, J., Anstadt, S., Wang, C.X., & Stork, M.G. (2015, March). *Exploration and learning in the Second Life virtual world: Depth of processing of paired and individual experiences*. International Convention of Psychological Science, Amsterdam, Netherlands.

Stork, M.G., Wang, C.X., & Kenny, R. (2014, November). *BYOD in schools: Exploration on its future research*. Association for Educational Communications and Technology (AECT) International Convention, Jacksonville, FL.

Stork, M.G., Kenny, R., & Cheek, D. (2014, October). *The metamorphosis of the school library: Transitioning K-12 media centers into 21st century digital learning commons*. Paper and workshop presentation at the Florida Association for Media in Education (FAME) Annual Conference, Orlando, FL.

OTHER SCHOLARLY ACTIVITY

Grants and Contracts

Professional Development Fund Grant (PDFG). Florida Gulf Coast University. Present research at the Association for Educational Communication & Technology (AECT) International Convention. Award Period: July 1, 2017 through August 31, 2018. Awarded: \$1,100.

Professional Development Fund Grant (PDFG). Florida Gulf Coast University. Present research at the Association for Educational Communication & Technology (AECT) International Convention. Award period: July 1, 2016 through August 31, 2017. Awarded: \$900.

Wang, C.X., Kenny, R., Stork, M.G., Zalewski, J., & Liu, J. (Co-Principal Investigators). Building up an interdisciplinary virtual/cyber-physical STEM lab for informal and individualized learning. Advanced Innovation Center for Future Education at Beijing Normal University. Grant Project No.: AICFE-IO-017. Award Period: 2016-Present. Awarded: \$20,000.

Kenny, R. (Project Lead), & Stork, M.G. (Project Manager). Florida Department of Education: Florida Standards Consortium Grant. Learning Tools for FL State Standards. Development of online professional development modules in support of four of the tools being developed to support K-12 teachers with implementation of Florida State Standards. Award Period: 2014-2015. Awarded: \$386,000.

Other Publications

Stork, M.G. (2017) Review of the book *Is technology good for education?*, by N. Selwyn. *Journal of Educational Research*, Vol. 111, Issue 6, 685.

Stork, M.G. (2015, April 28) Review of the book *Minds Online: Teaching Effectively with Technology*, by M. Miller. *Journal of Educational Research*, Vol. 108, Issue 3, 295.

Stork, M.G. (2015). Agents in informal e-learning. In J. M. Spector, D. Ifenthaler, T. E. Johnson, W. C. Savenye, & M. M. Wang (Eds.), *Encyclopedia of Educational Technology* (pp. 22-24). Thousand Oaks, CA: Sage Publications Inc.

Stork, M.G. (Dec. 2013/Jan. 2014). Is it time to stop filtering the internet at school? *Learning & Leading with Technology (L&L)*, Vol. 41, No. 4, 6-7.

Stork, M.G. (2012). *Evaluating the effectiveness of a culturally customized school website*. (Doctoral dissertation). Retrieved from Proquest Dissertations and Theses. (Order No. 3532362).

Dissertations (as Committee Member)

Debi Cheek, Ed.D. (2018). The lived experiences of being adjunct faculty in a public university's teacher preparation program. Florida Gulf Coast University, Department of Educational Leadership, Technology and Research. *Completed*.

Sarah Vasquez, Ed.D. (2016). The lived experiences of in-service teachers using synchronous technology: A phenomenological study. Florida Gulf Coast University, Department of Educational Leadership, Technology and Research. *Completed*.

Invited Talks

Stork, M.G. (2013, June). *Social media in education*. Florida Association of School Administrators Annual Meeting, Tampa, FL.

Stork, M.G. & Mundorf, J. (2013, April). *Social media use in schools*. Community Parent Academy, YMCA, Naples, FL.

Stork, M.G. (2013, February). *Accessing online resources*. Community Parent Academy, Collier County Sheriff's Office, Naples, FL.

Stork, M.G. (2012, November). *School public relations in the 21st century*. Joint Conference of Florida School Board Association and Florida Superintendent's Association, Tampa, FL.

Stork, M.G. (2012, July). *Best practices for public school districts*. Florida School Public Relations Association Annual Meeting, Tampa, FL.

Campus Talks

Stork, M.G. (2017, August). *Classroom technology in Lee County Public Schools*. Student Teacher Orientation, Florida Gulf Coast University, iTech, Naples, FL.

Stork, M.G. (2015, January). *Ethics and social media for the classroom teacher*. Student Teacher Orientation, Florida Gulf Coast University, Fort Myers, FL.

Stork, M.G. (2014, October). *Strategies for selecting technology to enhance content*. New Faculty Academy, Lucas Center, Florida Gulf Coast University, Fort Myers, FL.

Stork, M.G. (2014, September). *Designing materials for elearning*. New Faculty Academy, Lucas Center, Florida Gulf Coast University, Fort Myers, FL.

Stork, M.G. (2014, August). *Ethics and social media for the classroom teacher*. Student Teacher Orientation, Florida Gulf Coast University, Fort Myers, FL.

Stork, M.G. (2014, March). *Effectively facilitating online courses*. New Faculty Academy, Lucas Center, Florida Gulf Coast University, Fort Myers, FL.

Stork, M.G. (2013, August). *Ethical use of technology*. Student Teacher Orientation, Florida Gulf Coast University, Fort Myers, FL.

Stork, M.G. (2012, May). *Social media for the classroom teacher*. Student Teacher Graduates Meeting, Florida Gulf Coast University, Fort Myers, FL.

SERVICE

Service to the Profession

Association for Educational Communication and Technology (AECT)

- 2018-2019 President, Division of School Media Technology (SMT)
- 2017-2018 President-Elect, Division of School Media Technology (SMT)
- 2015-2017 Executive Board Member and Communications Chair, SMT
- 2015-Present Conference Proposal Reviewer, AECT International Convention
- 2013-Present Member, AECT
- 2013-Present Member, SMT
- 2013-Present Member, Teacher Education Division (TED)
- 2013-Present Member, Division of Distance Learning (DDL)

Editorial Boards

- 2015-Present Member, Journal of Global Education and Research (JGER)
- 2015-Present Member, Journal of Educational Policies & Current Practices (JEPCP)
- 2015-Present Member, Journal of Game-Supported Interactive Learning (JEPCP)

Other

- 2017 Manuscript Reviewer, Journal of Teaching and Teacher Education
- 2015 Proposal Reviewer, Annual Meeting, American Association of Colleges for Teacher Education Programs (AACTE)
- 2015 Manuscript Reviewer, TechTrends
- 2014 Course Pilot Reviewer, Universal Design for Learning K-12 Lesson Planning, Florida Center for Interactive Media, Florida State University

Service to the University

2015-Present	Member, Faculty Senate Technology Committee
2016-Present	Member, Faculty Senate Graduate Curriculum Committee
2016	Judge, Research Day
2014-2015	Member, Future Direction of Quality Education Committee: Defining Quality in Online/Distance Learning Education
2013	Member, Marketing Collaboration Team Focus Group

Service to the College of Education

2018	Proposal Reviewer, College of Education Research Symposium
2017-Present	Member, COE Literacy Festival
2016-Present	Graduate Assistant Supervisor
2016-Present	Chair, Graduate Curriculum Committee
2015-Present	Chair, Technology Committee
2013-2014	Member, Teacher Education Program Advisory Board
2013-2014	Member, Elementary Education Committee

Service to the Department of Educational Leadership, Technology, and Research

2017-Present	Member, Doctoral Advisory Program Committee
2016-2018	Doctoral Program Student Advisor

Service to the Community

2018-Present	Chair, Continuous Systemic Improvement, Lee County School Board Advisory Committee
2016-Present	Leadership Council, Foundation for Lee County Public Schools Mentor Programs
2014-Present	Business Advisory Committee, Dunbar High School
2013-Present	State Judge, Florida Odyssey of the Mind
2012-Present	Regional Judge, Sun Region Odyssey of the Mind
2015-2016	Mentor, Student Advocacy and Mentor Partnership (STAMP), Foundation for Lee County Public Schools
2014-2015	District Strategic Planning Committee, Lee County Public Schools
2014-2015	Mentor, Take Stock in Children
2010-2014	Executive Board of Directors, National Alliance on Mental Health (NAMI) of Lee County
2010-2012	Judge, Advanced Placement Laureate Presentations, Collier County Public Schools

AWARDS AND RECOGNITIONS

2018	R.W. “Buddy” Burnishke Award, Building Multicultural Awareness in University Students Using Synchronous Technology. Presented by the International Division. AECT International Convention, Kansas City, MO.
2015	Best Presentation Award, Self-Guided learning of individuals and pairs in Second Life: A case study. Presented by the Society of International Chinese in Educational Technology. AECT International Convention, Indianapolis, IN.
2013	World Teacher’s Day - Most Technologically Inclined Faculty Member, Eagles Educate Association for Childhood Education International, Florida Gulf Coast University.